

We are proud of our children who work hard with each other to promote a positive learning environment.

Ofsted Inspection 2010 stated that the children's behaviour in school is
OUTSTANDING.

The School Motto:

caring, sharing, thinking, learning
is always highlighted during the year.

In classrooms

Children and teachers have drawn up their classroom rules.
These are supported by a range of different strategies to help individual children.

For the whole school

Every year the School Council compiles a
School Code of Conduct
using the rules from each of the seven classrooms and is displayed around the school.

2012 - 2013 Code of Conduct:

- We will always follow the Academy motto:
Caring, Sharing, Thinking, Learning
- Take responsibility for our belongings and keep our Academy tidy
- Listen and pay attention to adults and children when they are talking.
- Respect each others opinions and listen to their ideas.
- Always remember to treat others in the way that you would wish to be treated yourself.
- Be responsible for your actions – if you have done wrong own up and take the punishment.
- Always try to have a positive attitude. Never give up and produce the work you are capable of.
- Be proud that we belong and celebrate our success at Leverington Primary Academy.

TEACHING

Children are taught what is acceptable and unacceptable behaviour in school, and the consequences of breaking the rules.

This will support what you teach your children at home, and benefits are evident in the children's ability to act positively in a range of situations.

Through our **PSHE** (Personal, Social & Health Education) lessons using the **SEAL** Programme (Social and Emotional Aspects of Learning) positive interactions and our School Motto are fully supported.

REWARDS

Teachers, Support Staff and Midday Supervisors give stickers, stars, ☺ and team points for good behaviour.

Each classroom has its own reward system.

Team points are collected on Friday, the winning team celebrated during the 'Celebration Assembly'.

One child from each class is awarded the '**Purple Certificate**' for demonstrating the School Motto in action.



5 and 10 **STAR** points are awarded for good and excellent effort and contribution to the school community.



50 **STAR** points gained = certificate and letter sent home.

100 **STAR** points = metal badge to wear proudly on uniform and certificate and letter sent home.

These are usually presented at the end of term assembly.

SANCTIONS:

Sanctions are given in response to poor and unacceptable behaviour. We aim to be fair and consistent in our approach.

Our 'ORANGE CARD BOOKING' SYSTEM:

4 warnings OR 1 instant = 1 CARD

(An **INSTANT BOOKING** may be given for a more serious offence)

1 **Orange Card** = Lunchtime detention.

Parents are informed when there are serious or persistent problems which could lead to exclusion from school.

CATCH UP AND HOMEWORK:

Sometimes children complete unfinished work (for up to 30 minutes maximum) at lunchtime. This is used when work has not been completed within the ample time given because of lack of concentration in the class or through absence.

Some children ask to complete homework and additional topic work at school, including ICT provision, and we aim to provide this time for them.

PARENTAL SUPPORT

We are appreciative of the contact and support between home and school in teaching children how to behave well and to take responsibility for their actions.

My Learning Targets provide personalised learning and sometimes include individual targets to help children focus on improving concentration and behaviour in the classroom.

Working together to achieve success is positive for us all.

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LEVERINGTON PRIMARY ACADEMY

Discipline & Behaviour Parent Information Leaflet



2012-2013

We aim to:

- Provide a safe, happy and caring environment where positive attitudes and values are developed.
- Be supportive and friendly whilst developing positive and moral values which uphold mutual respect.
- Provide a clear set of expectations of behaviour to which everyone can aspire.
- Lead children to take responsibility for their actions and consequences.
- Work towards children's independence, with the support of parents.